Regional Training Center (RTC) Calendar – August 2017

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners

Date	Training	RTC Sponsor	Contact Information
August 11, 2017	Advanced Cardiac Life Support (ACLS) - Phelps Memorial Hospital Center, Sleepy Hollow, NY. http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-Kraft@stonybrookmedicine.edu
August 21 & 23, 2017	HAZMAT for Healthcare - Northport VA Medical Center, Northport, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-Kraft@stonybrookmedicine.edu
August 30, 2017	Evacuation of Facilities in Disasters Systems (eFINDS) TtT (HPP Del #7) – SUNY Upstate Medical University Hospital, Syracuse, NY	Upstate Medical University Hospital	Amy O'Brien Emergency Management Coordinator, Upstate Medical University Hospital, 315-464-5900 (office) Email: obrienam@upstate.edu
Ongoing	Core Disaster Life Support Course (eCDLS) Online	Finger Lakes	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu
Ongoing	ABLS Now Online	Albany Medical Center Finger Lakes Stony Brook	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu

NEW YORK STATE | Homeland Security and Emergency Services | Emergency Management

For a calendar of SOEM courses you may want to participate in, visit:
http://www.dhses.ny.gov/training/calendar/

CTI-100
Introduction to the Health Commerce System Portal

August 11, 2017 9-10am Provider: NYSDOH Commerce Training Institute Average Completion Time: 1 hr Continuing Education credits: No Enroll in LMS Course: CTI-100	The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN. Objectives: • Identify the major elements of the HCS architecture • Identify the features of the HCS • Demonstrate strategies to customize the portal for your own use.

CTI-120
Integrated Data Reporting in HERDS v.3

August 10, 2017 2-3pm Provider: NYSDOH Commerce Training Institute Webinar: Yes Average Completion Time: 1 hr Continuing Education credits: No Enroll in LMS Course: CTI-120	This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application. The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center. Objectives: • Locate and modify the person record. • Explain the importance of the person record in relation to HERDS. • Demonstrate the ability to review assigned roles. • Locate and access HERDS. • Describe the overall structure of HERDS activities.

CTI-200
Communications Directory Certification

August 17, 2017 11am-12:30pm Provider: NYSDOH Commerce Training Institute Webinar: Yes Average Completion Time: 1.5 hrs Continuing Education credits: No Enroll in LMS Course: CTI-200	This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to: • List the components of the Communications Directory • Summarize how the components are related and work together • Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays

CTI-201	
Preparing MERITS for Your Organization's Use	
TBD Provider: NYSDOH Commerce Training Institute Webinar: Yes Average Completion Time: 1.5 hrs Continuing Education credits: No Enroll in LMS Course: CTI-201	This course offers slight review of the content from CTI-101 that is why CTI-101 is a recommended prerequisite. CTI-201 Preparing MERITS for Your Organization's Use provides you with a more in depth understanding of the difference between Item Inventory and Master Inventory, how to enter a purchase order and receive order, manage the sites that you send inventory to, how to track inventory stored or shipped to another site. The course will review elements of CTI-101, such as how to issue an order, pick and ship it, as well as viewing MERITS reports.

CTI-300	
Integrated Health Alerting and Notification System (IHANS) Training & Certification	
August 21, 2017 1-4pm Provider: NYSDOH Commerce Training Institute Webinar: Yes Average Completion Time: 3 hrs Continuing Education credits: No Enroll in LMS Course: CTI-300	This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System. Participants will receive hands on practice with the tools and be offered an opportunity to complete certification. Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

CTI-502	
New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0	
August 23, 2017 2-3pm Provider: NYSDOH Commerce Training Institute Webinar: Yes Average Completion Time: 1 hr Continuing Education credits: No Enroll in LMS Course: CTI-502	The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS). This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill. Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.

NEW YORK STATE | **Department of Health** | Office of Health Emergency Preparedness

Medical Countermeasure (MCM) Operational Readiness Review (ORR) Webinar PHEP BPR-5

Background

During Budget Period 5 (2016-2017) all 57 counties in New York State were assessed via the Centers for Disease Control and Prevention (CDC) MCM ORR for Public Health Preparedness Capabilities associated with distribution and dispensing (capabilities eight and nine).

Goal

This webinar based training for LHD preparedness planners will highlight state-wide data review for planning elements and operational capacity. Additionally, lessons learned, best practices, and future expectations will be reviewed.

Target Audience

LHD preparedness planners

NYSDOH Presenters:

Lou Ann Lance- Public Health Program Nurse, Bureau of Communicable Disease Control

Kate Butler-Azzopardi- MCM Program Coordinator, Office of Health Emergency Preparedness

Matt Wiley- MCM Planner, Office of Health Emergency Preparedness

Training Dates (choose one)

Tuesday August 22, 2017 1:30-3:00 pm

Wednesday August 23, 2017 10:00-11:30 am

Please note- both sessions will be a review of the same content. Only one session needs to be attended to fulfill deliverable.

Registration

To register for training click on www.nylearnsph.com and search Course Catalog for OHEP-BPR5-20170822. The course is titled Medical Countermeasure (MCM) Operational Readiness Review (ORR) Webinar PHEP BPR-5

Questions Regarding Training & Registration

Direct questions to prepedap@health.ny.gov or 518 474-2893.

UNIVERSITY OF ROCHESTER FINGER LAKES REGIONAL TRAINING CENTER (FLRTC)
ALBANY MEDICAL CENTER REGIONAL TRAINING CENTER (AMC-RTC)
STONY BROOK UNIVERSITY HOSPITAL REGIONAL TRAINING CENTER (MARO-RTC)

Incident Command System RECORDED Webinar Series
ICS700 – ICS100 – ICS200 - HICS

INTRODUCTION:
All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:

•   ICS 700 recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.

•   ICS 100 recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)

•   ICS 200 recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.

•   HICS recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUIDENCE:
FEMA IS Sessions: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.
HICS: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

REGISTRATION:
Please click https://www.nylearnsph.com
Search Course Catalog for appropriate course to enroll in webinar training:
•   RTC-IS700-Rec
•   RTC-IS100-Rec
•   RTC-IS200-Rec
•   RTC-HICS-Rec

RECORDED WEBINAR SESSION DETAILS:
•   ICS 700 Recorded Webinar (RTC-IS700-Rec)
Recorded: January 18, 2017
Session Length: 1 hr 25 min 34 sec
IS-700.a Course Handout
•   ICS 100 Recorded Webinar (RTC-IS100-Rec)
Recorded: January 23, 2017
Session Length: 1 hr 25 min 42 sec
IS-100.b Course Handout
•   ICS 200 Recorded Webinar (RTC-IS200-Rec)
Recorded: February 01, 2017
Session Length: 1 hr 23 min 38 sec
IS-200.B Course Handout
•   HICS Recorded Webinar (RTC-HICS-Rec)
Recorded: February 08, 2017
Session Length: 1 hr 22 min 21 sec
HICS Review Course Handout

FEMA CERTIFICATION REQUIREMENTS:
In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, register for one here.
FEMA IS-700.a Final Exam
FEMA IS-100.b Final Exam
FEMA IS-200.b Final Exam
*There is no FEMA exam/certification for HICS

Questions Regarding NYSDOH Learning Management System (LMS):
Direct questions to edlearn@health.ny.gov

Questions Regarding Training:
Direct to appropriate RTC:
•   AMC Regional Training Center – Chris Smith
Phone: (518) 262-1070
SmithC12@mail.amc.edu
•   FL Regional Training Center – Anne D'Angelo
Phone: (585) 758-7640
anne_dangelo@urmc.rochester.edu
•   MARO Regional Training Center – Connie Kraft
Phone: (631) 444-9074
Connie.Cincotta-Kraft@stonybrookmedicine.edu

NEW YORK STATE | **Department of Health** | Office of Health Emergency Preparedness | School of Social Welfare Continuing Education Program | NEW YORK STATE OF OPPORTUNITY. | **Office of Mental Health**

Mental Health Consequences of Infectious Disease Outbreaks - HPP Deliverable # 5
Recorded Session

Overview

Once again, OMH and NYSDOH co-sponsored a training that was simultaneously web streamed throughout New York State. This year's training, developed with the Institute for Disaster Mental Health (IDMH) at SUNY New Paltz, explored the mental health consequences of infectious disease outbreaks and why understanding and addressing the anxiety tied to infectious disease is essential to improving compliance with public health measures like quarantine recommendations and PODs, maintaining workforce resilience among healthcare workers, and reducing traumatic reactions for all involved.

The training identified the diverse groups who are likely to be impacted during and after an infectious disease outbreak and provided guidance on how to address these complex needs.

Target Audience

Mental health professionals who may be called upon to respond to disasters in a community or in a healthcare setting.

Registration
To enroll in the training, please go to https://www.nylearnsph.com and either register or login to the LMS.
Search Course Catalog for: OHEP-DMHRec-2017.
OR click this shortcut to the course enrollment page on the LMS .

Questions Regarding Training
Direct questions to prepedap@health.ny.gov or 518 474-2893.

NYSDOH Learning Management System (LMS)
Direct questions to edlearn@health.ny.gov or 518 474-2893

Medical Countermeasures ClinOps
On Demand Webinars from PHEEP

P H E E P

ClinOps-201706 Conducting Vaccination Clinics at Point of Dispensing Sites: Practice Standards, Vaccine Safety and Credentialing Vaccinators

The webinar will include considerations for credentialing staff and volunteers performing vaccinations during an emergency at Points of Dispensing (POD) including licensure, certifications and vaccination or status of immunity in accordance with State Education Law, requirements for Standing Medical Orders and key considerations for POD site selection for vaccination clinics. Best practice for mixing and reconstituting vaccine, vaccination technique and infection control standards for immunization administration will be reviewed as well as Just-In-Time Training for vaccinators. Logistical considerations for vaccine cold chain management including packaging, suitable storage containers, transport and methods for temperature monitoring will be summarized.

ClinOps-201705 Emergency Declarations and Mutual Aid: Accessing Staff Resources During a Local Emergency

This presentation includes a brief introduction to the Intrastate Mutual Aid Program (IMAP), which is a program established by section 29-h of the NYS Executive Law as well as the procedure to request statewide volunteer resources (unpaid) through ServNY, including the required state level approval process. The Seneca County Health Department will present the history and development of the Finger Lakes Mutual Aid Agreement to facilitate the sharing of public health personnel resources between jurisdictions. The County will also highlight how this agreement was used to support vaccination points of dispensing (POD) during a large scale communicable disease outbreak.

ClinOps-201703 Point of Dispensing Quality Review: Did the Right Person Receive the Right Countermeasure?

This webinar demonstrates how to assess data quality during and after a mass dispensing or vaccine administration event. This presentation will include procedures for real time report export, how to identify and correct potential data entry errors and assessment of Just-In-Time user training needs. Key points to be addressed include Countermeasure Data Management System (CDMS) procedures for development of medical screening questions and Smart Form algorithms and Ad Hoc Visit Report and Report Management export interpretations.

ClinOps-201701 Considerations for Operating a Medical Point of Dispensing: Layout, Licensure and Staffing

The January 2017 Medical Countermeasure (MCM) Clinical Operations Webinar includes an overview of select Federal and State requirements for mass dispensing, where Emergency Use Authorizations and Emergency Use Packages are not applicable. This will include a presentation and discussion on how federal and state regulatory provisions and licensing laws need to be considered during the design and operation of a medical POD. Key points to be addressed include general dispensing considerations, labeling requirements, data collection and the scope of practice for licensed professionals within the POD.

ClinOps-201610 Not Anthrax? Select Legal Considerations for Mass Dispensing Without Emergency Use Instructions

The October 2016 Medical Countermeasure (MCM) Clinical Operations Webinar included an overview of select Federal and State requirements for mass dispensing, where Emergency Use Authorizations and Emergency Use Packages are not applicable. This included a discussion of select federal and state statutory and regulatory provisions that should be considered during a mass dispensing campaign. Key points addressed included general dispensing considerations, labeling requirements, as well as instruction for use.

ClinOps-201609 Medical Countermeasure (MCM) Operational Readiness Review (ORR): L-6 Deliverable Overview

The September 2016 Medical Countermeasure (MCM) Clinical Operations Webinar included a review of the Operational Readiness Review Tool for Capabilities 8 and 9. Local jurisdictions were provided guidance on how to prepare for and participate in this review as part of the second quarter L-6 Deliverable (For CRI jurisdictions – this deliverable is replaced by CRI 2). This webinar also included the documentation submission requirements for both Capability sections. Other general updates/announcements were included at the conclusion of the webinar as time permitted.

ClinOps-201606 Legal Issues for Mass Dispensing and Newly Issued Emergency Use Instructions and Emergency Dispensing Orders   8

NEW YORK STATE | **Department of Health** | Office of Health Emergency Preparedness

Office of Health Emergency Preparedness On-line Training

OHEP-DMHRec-2016 DMH Response to Mass Shooting Incident - Recorded Session
The training focuses on disaster mental health interventions and addresses the characteristics that may shape the immediate response to mass shootings – for example, how necessary law enforcement actions may affect survivors' experiences during the event and how the common politicization of these events may increase subsequent distress.

OHEP-DMH06-Rec DMH: Assisting Children Recorded Session
The training focuses on specific disaster mental health skills necessary to assist children in the aftermath of an emergency.

OHEP-DMH-05 DMH: Maintaining Responder Resilience Recorded Session
The purpose of this training is to address occupational hazards with the goal of maintaining a responder's functioning throughout future responses.

OHEP-ESSS-2014 Electronic Syndromic Surveillance System Recorded Session
This recorded training is an introductory level course to the New York State Electronic Syndromic Surveillance System (ESSS). The format of this training is a step-by-step system walk-through which focuses on the utilization of the system applications and interpretation of the system tables and graphs.

OHEP-DMHRec-2017 Mental Health Consequences of Infectious Disease Outbreaks Recorded Session
This training explores mental health consequences of infectious disease outbreaks and why understanding and addressing the anxiety tied to infectious disease is essential to improving compliance with public health measures like quarantine recommendations and PODs, maintaining workforce resilience among healthcare workers, and reducing traumatic reactions for all involved. The training identifies the diverse groups who are likely to be impacted during and after an infectious disease outbreak and provide guidance on how to address these complex needs.

CDC-PS2014 Packaging and Shipping Division 6.2 Materials Online Course
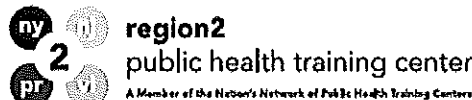This on-line course uses a problem-solving approach to provide training on infectious materials (Division 6.2 Materials) as specified in the Department of Transportation (DOT) regulations. The content includes some general security training as well as some guidance on facility specific training.

PFA100.a Psychological First Aid
This on-line training will describe what PFA is, identify the core components of PFA and how PFA meets the basic needs of individuals who have survived or responded to a disaster.

OHEP Warehouse JITT Warehouse Safety JITT for SNS Operations
This on-line study course allows individuals to self-review the Just-in-Time (JIT) training materials relating to the deployment of Strategic National Stockpile (SNS)

GREAT LAKES
PUBLIC HEALTH TRAINING
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**PUBLIC HEALTH AND
CLIMATE CHANGE
WEBINAR SERIES**

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most
concern to the Northeast and what local health departments can do to mitigate and prevent them.
Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, meth-
ods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and im-
plementation of the NYSDOH Climate and Health Strategic Map.
Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally
Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illi-
nois at Chicago, BRACE-Illinois Project
The first part of the webinar describes the results of multiple projects assessing whether extreme heat and cold
affect multiple health outcomes and their vulnerabilities. Dr. Lin will also discuss how Hurricane Sandy affected hu-
man health in NY. The strategies and activities involved in translating research findings to public health practice
are highlighted.
The second part of the webinar focuses on guidelines developed by the Building Resilience Against Climate Ef-
fects (BRACE) Illinois Project. The webinar describes how local health departments can use these guidelines to
incorporate climate change into their Hazard Vulnerability Analysis (HVA) process and assess these new risks and
vulnerabilities to the public health system so they can address the possibility that extreme weather events will be-
come more frequent and severe.
Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - **Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave**
(Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
The session will describe how the first Heat Action Plan of South East Asia got into action, its impacts, and poli-
cy implications based on the evidence generated. It will also describe the scaling up of this initiative and the
cascading effect of huge networking and focus on climate change and health in India and neighboring coun-
tries.
Enroll in LMS: Reg2PHTC-Climate3

IDPH
ILLINOIS DEPARTMENT OF PUBLIC HEALTH

NEW
YORK
STATE | **Department
of Health**

INDIAN
INSTITUTES
OF PUBLIC
HEALTH

UIC SCHOOL OF
UNIVERSITY OF ILLINOIS PUBLIC HEALTH
AT CHICAGO
Environmental and Occupational
Health Sciences Division

SCHOOL OF PUBLIC HEALTH
UNIVERSITY AT ALBANY State University of New York

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UASPH-PHL20170615

Public Health Live! Preparing for Extreme Heat in New York State

Originally Aired June 15, 2017

Provider: UAlbany School of Public Health—Center for Public Health Continuing Education

Enroll in the LMS course: UASPH-PHL20170615

Presenters:

Neil Muscatiello
Principal Investigator, NYSDOH Center for Environmental Health

Asante Shipp Hilts
Senior Project Coordinator, NYSDOH, Office of Public Health Practice

Target Audience:
Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the New York State Prevention Agenda, the blueprint for state and local action to improve the health of New Yorkers.

Learning Objectives
After watching this webcast participants will be able to:
* Describe the extent of extreme heat occurrences in NYS and the nation;
* List at least three health risks associated with extreme heat;
* Identify populations who are most vulnerable the health effects from extreme heat; and
* Name at least two initiatives to address the health risks of extreme heat.

PCEPN-EM101

Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

Provider: CHCANYS

Enroll in LMS#: PCEPN-EM101

Please contact the PCEPN team at info@pcepn.org with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.
For optimum performance please use Google Chrome to view

COCA Update

Clinician Outreach and Communication Activity (COCA)
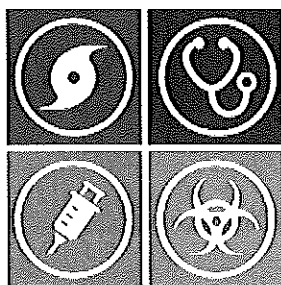### CDC Emergency Communication System

Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

Zika Update: Findings from the U.S. Zika Pregnancy Registry and Updated Clinical Guidance
Date: Thursday, May 4, 2017
CDC recently released its latest findings from the U.S. Zika Pregnancy Registry (USZPR) on Zika virus infection in pregnant women and infants, which highlight the importance of prevention and early care. Additionally, CDC has released additional considerations for evaluating and managing infants with possible congenital Zika virus infection. Zika virus infection during pregnancy is a cause of microcephaly and other serious brain defects; however, the full range of potential health problems that Zika virus infection during pregnancy may cause is not yet known. Healthcare providers need information to appropriately evaluate and manage patients with possible Zika virus infection. During this COCA Call, clinicians will learn about the latest findings from the USZPR and updated CDC clinical guidance to assist in caring for these patients based on currently available data.
https://emergency.cdc.gov/coca/calls/2017/callinfo_050417.asp

Clinical Action

CDC Clinician Outreach
and Communication Activity

2016–2017 Influenza Season Activity and Recommendations for Clinicians
Date: Thursday, February 16, 2017
Influenza activity in the United States began to increase in early December, remained elevated through mid-January, and is expected to continue for several more weeks. Influenza A(H3N2) viruses have been most common this season, and influenza A(H3N2)-predominant seasons are often associated with more severe illness, particularly among young children and people 65 years and older.

Annual influenza vaccination is recommended for all persons aged 6 months and older, and is the best way to prevent influenza. Available evidence consistently indicates that antiviral treatment, when initiated as early as possible, can be a useful second line of defense to treat influenza illness when indicated and can reduce severe outcomes of influenza. During this COCA Call, clinicians will learn about 2016 –2017 influenza activity to date, and hear an overview of CDC's recommendations for healthcare providers including influenza vaccination and the use of antiviral medications for the treatment of influenza.
https://emergency.cdc.gov/coca/calls/2017/callinfo_021617.asp

Gearing up for the Travel Season: How Clinicians Can Ensure Their Patients are Packed with Knowledge on Zika Prevention
Date: Thursday, December 8, 2016
During this COCA Call, clinicians will learn about current CDC travel recommendations, how to determine which patients should receive Zika testing after traveling to an area with Zika, and the recommendations for patients before and after travel to help them protect themselves and others from Zika.
https://emergency.cdc.gov/coca/calls/2016/callinfo_120816.asp

Archived COCA conference calls are available at https://emergency.cdc.gov/coca/calls/index.asp

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit https://emergency.cdc.gov/coca/continuingeducation.asp

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CDC Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

CDC-CERC-01
Crisis and Emergency Risk Communication (CERC)

Provider: Centers for Disease Control & Prevention

Course Updated: 6/25/2014

Average Completion Time: 2hrs

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: 0.2 CEUs

Enroll in LMS Course #: CDC-CERC-01

At the conclusion of the training, the participant will be able to do the following:
- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

CDC-CERC-02
Crisis and Emergency Risk Communication (CERC): Pandemic Influenza

Provider: Centers for Disease Control & Prevention

Course Updated: 6/25/2014

Average Completion Time: 1/2 hr

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: None

Enroll in LMS Course #: CDC-CERC-02

After completing the training, the participant will be able to do the following:
- Describe the psychology of a severe pandemic.
- Describe how to meet the public's needs through effective messages.
- Explain why stigmatization occurs.
- Explain strategies officials can use to respond to stigmatization.
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

CDC-RAD
Radiation Basics Made Simple

Provider: Centers for Disease Control
Average Completion Time: 1.5 hrs
LMS Course Completion Requirement: "Message" Certificate to Course Administrator
Continuing Education: 0.1 CEUs, 1.4 CNEs, 1.5 CMEs
Enroll in LMS Course #: CDC-RAD

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of Radiation Basics Made Simple, the first in a series of radiation preparedness training modules. Radiation Basics Made Simple introduces participants to the fundamentals of radiation and radioactivity.

CDC-PSYCH
Psychological First Aid in Radiation Disasters

Provider: Centers for Disease Control
Average Completion Time: 1.25 hrs
LMS Course Completion Requirement: "Message" Certificate to Course Administrator
Continuing Education: 0.1 CEUs, 1.2 CNEs, 1.25 CMEs
Enroll in LMS Course #: CDC-PSYCH

Psychological First Aid in Radiation Disasters is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

CDC-MYTHS

Communicating in Radiation Emergencies: Myths of Radiation

Provider: Centers for Disease Control Average Completion Time: 1 hr LMS Course Completion Requirement: "Message" Certificate to Course Administrator Continuing Education: 0.1 CEUs Enroll in LMS Course #: CDC-MYTHS	Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight. OBJECTIVES: At the conclusion of the session, the participant will be able to: • Describe seven common misconceptions associated with radiation. • Debunk seven misconceptions using science-based explanations. • Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

CDC-PS2014

Packaging and Shipping Division 6.2 Materials Online Course

LMS Course Completion Requirement: "Message" TRAIN Certificate to Course Administrator Continuing Education: 2 CEUs Course ID 1017204 Enroll in LMS Course #: CDC-PS2014 Who Should Attend: This course is intended for those learners seeking recertification in packing and shipping of infectious substances (Division 6.2 materials). This course does not apply to individuals seeking initial certification.	Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios. This course should take approximately 2 hours to complete. Objectives: At the conclusion of this program, the participants will be able to: • Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance. • Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice. • List the documents required to accompany packages containing category A and category B infectious substances. • Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

RSS-101

Receiving, Staging, and Storing (RSS) Training Video

LMS Course Completion Requirement: "Message" TRAIN Certificate to Course Administrator Continuing Education: 0 Course ID 1017208 Enroll in LMS Course #: RSS-101	This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.

SNS-100
Strategic National Stockpile: Guidance & Overview

LMS Course Completion Requirement: "Message" TRAIN Certificate to Course Administrator Continuing Education: 0 Course ID 1017204 Enroll in LMS Course #: SNS-100	This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.

SNS-101
SNS Overview

LMS Course Completion Requirement: "Message" TRAIN Certificate to Course Administrator Continuing Education: 1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES TRAIN CE Course #: WB 2273 Course ID 1041004 Enroll in LMS Course #: SNS-101	The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

SNS-102
Mass Dispensing Overview: an SNS Perspective

LMS Course Completion Requirement: "Message" TRAIN Certificate to Course Administrator Continuing Education: 1 CHES; 1.25 CME; 1.08 ACPE- Contact Hours; 1.2 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES TRAIN CE Course #: WB 2509 Course ID 1054681 Enroll in LMS Course #: SNS-102	This course will introduce you to the terminology and concepts of mass dispensing at the community level. "Mass dispensing" refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include "MCM dispensing" and "mass prophylaxis". Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.

SNS-103
Closed Point of Dispensing Considerations: an SNS Perspective

LMS Course Completion Requirement: "Message" TRAIN Certificate to Course Administrator Continuing Education: 1.5 CME; .14 ACPE- Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES TRAIN CE Course #: WB 2509 Course ID 1054681 Enroll in LMS Course #: SNS-103	The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.

FEMA IS-271.A

Anticipating Hazardous Weather & Community Risk, 2nd Edition

Provider: FEMA Independent Study

Course Updated: 10/31/2013

On-line Course: Yes

Average Completion Time: 9hrs

LMS Course Completion Requirement: "Message" FEMA Certificate to Course Administrator

Continuing Education: 0.9 CEUs

Enroll in LMS Course #: FEMA IS-271.A

FEMA | *Emergency Management Institute*

Note: This course is on a non-federal government website operated by the Cooperative Program for Operational Meteorology, Education,and Training (COMET).

Anticipating Hazardous Weather and Community Risk, 2nd Edition provides emergency managers and other decision makers with background information about weather, natural hazards, and preparedness. This module offers web-based content designed to address topics covered in the multi-day Hazardous Weather and Flood Preparedness course offered by the Federal Emergency Management Agency (FEMA) and the National Weather Service (NWS). The module also complements other onsite courses by those agencies. This training module covers:

- Weather basics
- Weather forecasting
- Threats analysis and hazards planning
- Fact sheets for weather and non-weather-related hazards
- Warning partnership information
- Human behavior and community response
- A desktop exercise allowing you to apply what you've learned

FEMA IS-284

Using the Substantial Damage Estimator 2.0 Tool

Provider: FEMA Independent Study

Course Updated: 1/2/2014

On-line Course: Yes

Average Completion Time: 3 hrs

LMS Course Completion Requirement: "Message" FEMA Certificate to Course Administrator

Continuing Education: 0.3 CEUs

Enroll in LMS Course #: FEMA IS-284

FEMA | *Emergency Management Institute*

This course will enable learners to successfully use the Substantial Damage Estimator 2.0 tool. Successful use is defined as accurately populating the electronic forms within the tool; saving individual-structure and community-wide data; running all reports available in the tool; and importing and exporting data to other formats, such as Excel. Learners must download, install and use the SDE 2.0 Software to complete the course.

Course Objectives:

At the conclusion of this course, participants will be able to:

1. Identify the basic uses of the Substantial Damage Estimator (SDE) 2.0 tool.

2. Navigate the SDE 2.0 tool layout, toolbars, help buttons, and navigation buttons.

3. Populate a database for both residential and non-residential structures.

4. Save individual and community data.

5. Review, import and export data.

6. Generate reports and geo-referenced files.

7. Use database functions and assignment features.

8. Troubleshoot SDE 2.0 tool issues.

Primary Audience

This course is intended for federal, state, and local staff that will use the Substantial Damage Estimator 2.0 tool to comply with floodplain management regulations and/or to identify opportunities for flood hazard mitigation.

FEMA IS-324.A
Community Hurricane Preparedness

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 10hrs

LMS Course Completion Requirement: "Message" FEMA Certificate to Course Administrator
Continuing Education: 1 CEUs
Enroll in LMS Course #: FEMA IS-324.A

FEMA | *Emergency Management Institute*

Note: This course is on a non-federal government website operated by the Cooperative Program for Operational Meteorology, Education, and Training (COMET).

This computer-based course, Community Hurricane Preparedness, is to provide those involved in the decision making process for hurricanes with basic information about:
- How hurricanes form
- The hazards they pose
- How the National Weather Service (NWS) forecasts future hurricane behavior
What tools and guiding principles can help emergency managers prepare their communities

Course Objectives:
- Identify the characteristic features of a hurricane
- List ways in which meteorologists monitor hurricane development
- Describe hazards from hurricanes
- Discuss the basic hurricane forecasting process and its limitations
- Identify the correct forecast product to use at various stages in an event
- Analyze various source of information about a hurricane and formulate a plan for dealing with the potential disaster

Primary Audience
Emergency managers in communities threatened by tropical cyclones

FEMA IS-100.B
Introduction to Incident Command System

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 3hrs

LMS Course Completion Requirement: "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.3 CEUs
Enroll in LMS Course #: FEMA IS-100.B

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

Columbia Regional Learning Center Online Courses Available for Tracking in the LMS
All courses below are offered through CRLC
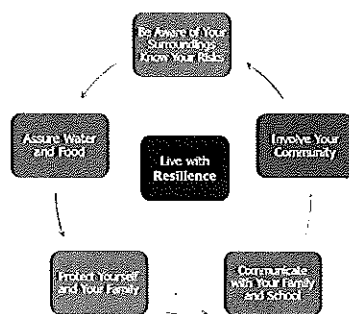Click the course number to be connected to the LMS.

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COLUMBIA REGIONAL LEARNING CENTER
A Training and Education Center for Preparedness and Emergency Response

Communicating Around Mass Trauma: Implications for Public Health and Response	Enroll in LMS Course: CRLC-CLIN 1601
Basics of Emergency Risk Communication	Enroll in LMS Course: CRLC-COM 1301
Risk Communication for High Risk and At-Risk Populations	Enroll in LMS Course: CRLC-COM 2302
Chemical Emergencies and the Role of Public Health	Enroll in LMS Course: CRLC-ENV 1703
Sea Level Rise and Flood Risk for Long Island Sound	Enroll in LMS Course: CRLC-ENV 3705
The Nurse's Role and Climate Change	Enroll in LMS Course: CRLC-ENV 3711
Conducting Research in a Post Disaster Setting	Enroll in LMS Course: CRLC-EPI 1402
Rapid Needs Assessment with Hand Held Devices	Enroll in LMS Course: CRLC-EPI 2401
Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes	Enroll in LMS Course: CRLC-EPI 3404
Elements of Leadership: Decision-Making & Problem Solving Under Emergency Conditions	Enroll in LMS Course: CRLC-MGMT 1201
Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation	Enroll in LMS Course: CRLC-POD 2501
Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)	Enroll in LMS Course: CRLC-PREP 1101
Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)	Enroll in LMS Course: CRLC-PREP 1110
Methods of Risk Assessment in Planning for Disasters	Enroll in LMS Course: CRLC-PREP 1112
Chem Rad Bio: Fundamentals for the Public Health Workforce	Enroll in LMS Course: CRLC-PREP 2102
Looking Ahead: Mitigating the Health Consequences of Future Disasters	Enroll in LMS Course: CRLC-PREP 2106
State of the Science: The Health and Mental Health Consequences of Catastrophic Events	Enroll in LMS Course: CRLC-PSY 2902
Dealing with Disaster Related Trauma in Children	Enroll in LMS Course: CRLC-VUL 3801

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THE PREPAREDNESS WIZARD

A tool to help you and your family make
an emergency preparedness plan.

Create a personal
preparedness plan with the
Preparedness Wizard
h⅀p://ncdp.columbia.edu/library/
preparedness-tools/preparedness-
wizard/

For informaⓔon about the
NCDP 5 Step Preparedness
Model, click here:
h⅀p://ncdp.columbia.edu/
library/preparedness-tools/the-
ncdp-model-for-disaster-
preparedness/

PERLC | TRAINING CATALOG

Preparedness and Emergency Response Learning Centers

New Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new Preparedness and Emergency Response Learning Center (PERLC) Training Catalog. This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles.
All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015.
For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the resources page.