

# Aware Prepare Update



Department  
of Health

Office of  
Health Emergency  
Preparedness

January 2020

## Inside this Issue:

RTC Calendar	2-3
CTI Trainings	3-4
On Demand	5-18
OHEP Calendar	19

**Welcome** to the **January 2020** issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)

LIVE EVENTS	Provider	Date	Time	LMS Course #	Page
RTC Calendar	RTCs	Multiple Dates	See pages 2-3	See pages 2-3	2-3
Commerce Training Institute Courses	CTI	Multiple Dates	See pages 3-4	See pages 3-4	3-4
ON DEMAND	Provider	Format			Page
2019 Evacuation Plan Template Update	OHEP	OnDemand	—	See page 5	5
Comprehensive Emergency Management Plan Training Online Training Module	OHEP	OnDemand	—	<a href="#">OHEP-CEMPONLINE</a>	6
Healthcare Facility Evacuation Center (HEC) Worker Webinar Training	OHEP	OnDemand	—	See page 7	7
Incident Command System Recorded Webinar Series	NYS RTCs	OnDemand	—	See page 8	8
Medical Countermeasures ClinOps On Demand Webinars	PHEEP	OnDemand Webinars	—	See page 9	9
Public Health and Climate Change Webinar Series & Courses	NYSDOH, UA SPH, & PHTCs	Online Courses	—	See pages 10-11	10-11
Emergency Management for Primary Care Centers	CHCANYS	OnDemand Webinar	—	<a href="#">PCEPN-EM101</a>	11
Recent CDC COCA Calls	CDC	OnDemand	—	See page 12	12
Centers for Disease Control and Preparedness - CERC, RAD, Packaging & Receiving, & SNS Courses	CDC	Online Courses	—	See pages 13-14	13-14
FEMA Preparedness Courses	FEMA	Online Courses	—	See page 15	15
NCDP / Columbia Regional Learning Center Preparedness and Response Courses and The Preparedness Wizard	Columbia RLC	eLearning	—	See pages 16-17	16-17
PERLC Emergency Preparedness Training Catalog Now Available	CDC/ NWCPHP	Online Courses	—	See page 17	17
The North Carolina Institute for Public Health Online Courses	NCIPH	Online Courses	—	See page 18	18
OHEP Training and Exercise Calendar	OHEP	Calendar	—	See page 19	19

# Regional Training Center (RTC) Calendar – January 2020

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners

Date	Training	RTC Sponsor	Contact Information
January 6, 2020	Homeland Security Exercise and Evaluation Program (HSEEP) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx</a>	Albany Medical Center	Jenette White RTC Coordinator, Albany Medical Center 518 262-1070 (office) <a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a>
January 8, 2020	ICS-100 Webinar <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a>	Regional RTC	Regional RTC Coordinator: Stony Brook: <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a>  AMC: <a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a>  SUNY Upstate: <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a>  Finger Lakes: <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a>
January 8, 2020	Advanced Trauma Life Support <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx</a>	Upstate University Hospital	Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a>
January 10, 2020	Trauma Nursing Core Course (TNCC) – Provider <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx</a>	Albany Medical Center	Jenette White RTC Coordinator, Albany Medical Center 518 262-1070 (office) <a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a>
January 13-15, 2020	Intermediate ICS for Expanding Incidents (I-300) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a>	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a>
January 20, 2020	HazMat for the First Receiver/Hazwoper <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a>	Finger Lakes	Eileen Spezio RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:Eileen_Spezio@URMC.Rochester.edu">Eileen_Spezio@URMC.Rochester.edu</a>
January 22, 2020	ICS-200 Webinar <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a>	Regional RTC	Regional RTC Coordinator: Stony Brook: <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a>  AMC: <a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a>  SUNY Upstate: <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a>  Finger Lakes: <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a>
January 22, 2020	Evacuation of Facilities in Disasters Systems (eFINDS) Train the Trainer (TtT) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx</a>	Albany Medical Center	Jenette White RTC Coordinator, Albany Medical Center 518 262-1070 (office) <a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a>
January 27, 2020	Disaster Triage Train the Trainer <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a>	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a>

## Regional Training Center (RTC) Calendar continued

January 29, 2020	Disaster Triage Train the Trainer <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a>	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a>
January 29, 2020	Trauma Nursing Core Course (TNCC) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a>	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a>
January 30-31, 2020	Pediatric Advanced Life Support (PALS) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx</a>	Upstate University Hospital	Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a>

### CTI-100

#### Introduction to the Health Commerce System

**Tuesday, January 7, 2020 11-12pm**  
**Monday, February 10, 2020 10-11am**  
**Wednesday, March 4, 2020 1-2pm**  
**Provider:** NYSDOH Commerce Training Institute  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-100](#)

The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

**Objectives:**

- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

### CTI-120

#### Integrated Data Reporting in HERDS v.3

**Thursday, January 16, 2020 10-11am**  
**Friday, February 14, 2020 9-10am**  
**Wednesday, March 11, 2020 11-12pm**  
**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-120](#)

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

**Objectives:**

- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

CTI-200	
Communications Directory Certification	
<b>Wednesday, January 8, 2020 1-2:30pm</b> <b>Tuesday, February 11, 2020 9-10:30am</b> <b>Thursday, March 12, 2020 2-3:30pm</b> <b>Provider:</b> NYSDOH Commerce Training Institute <b>Webinar:</b> Yes <b>Average Completion Time:</b> 1.5 hrs <b>Continuing Education credits:</b> No <b>Enroll in LMS Course:</b> <a href="#">CTI-200</a>	<p>This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:</p> <ul style="list-style-type: none"> <li>• List the components of the Communications Directory</li> <li>• Summarize how the components are related and work together</li> <li>• Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays</li> </ul>

CTI-300	
Integrated Health Alerting and Notification System (IHANS) Training & Certification	
<b>Tuesday, January 14, 2020 1-4pm</b> <b>Friday, February 21, 2020 9am-12pm</b> <b>Monday, March 16, 2020 1-4pm</b> <b>Provider:</b> NYSDOH Commerce Training Institute <b>Webinar:</b> Yes <b>Average Completion Time:</b> 3 hrs <b>Enroll in LMS Course:</b> <a href="#">CTI-300</a>	<p>This course covers all information necessary to begin the certification process for using the Integrated Health Alerting &amp; Notification System.</p> <p>Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.</p> <p>Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).</p>

CTI-502.1	
New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0	
<b>Thursday, January 23, 2020 3-4pm</b> <b>Tuesday, February 25, 2020 10-11am</b> <b>Friday, March 27, 2020 11-12pm</b> <b>Provider:</b> NYSDOH Commerce Training Institute <b>Webinar:</b> Yes <b>Average Completion Time:</b> 1 hr <b>Enroll in LMS Course:</b> <a href="#">CTI-502</a>	<p>The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).</p> <p>This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.</p> <p>Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.</p>



## 2019 Evacuation Plan Template Update

### Recorded Sessions for Nursing Homes and Adult Care Facilities

#### Background

The Office of Health Emergency Preparedness (OHEP) is pleased to announce the release of the updated 2019 evacuation plan template. The 2019 template will serve as a revision to the previously released version.

#### Goal

To review the updates and revisions included in the updated 2019 Nursing Home and Adult Care Facility Evacuation Plan templates.

#### Target Audience

Nursing Home and Adult Care Facility staff responsible for emergency preparedness and evacuation planning

#### Note

Facilities are not required to adopt or use updated templates. It is strongly encouraged for facilities to review the updated documents and include in plan updates as needed or appropriate.

#### NYSDOH Faculty

**Katharine Logan**  
**Health Care Preparedness Coordinator I**  
**Office of Health Emergency Preparedness**

**Link to recorded sessions:**

[Recorded Session for Nursing Homes](#)

[Recorded Session for Adult Care Facilities](#)

**Please note– you will need to press play at the lower left corner of the screen**

#### Questions Regarding Training

Direct questions to 518-474-2893.



## Comprehensive Emergency Management Plan Training Online Training Module

### Background

The purpose of the New York State Department of Health (NYSDOH) Comprehensive Emergency Management Plan (CEMP) Training is to provide personnel at adult care facilities across the State of New York with the information and tools to develop a CEMP to prepare for, respond to, and recover from natural and man-made disasters.

### Training Objectives

1. Facilitate staff familiarity with CEMP purpose, use, development, and implementation.
2. Empower facilities to be self-sufficient for 72 hours after an incident.
3. Enable facilities' timely determination and implementation of protective actions.
4. Foster collaboration and coordination with facility emergency response partners
5. Build the foundation for a risk-based CEMP and emergency preparedness program.
6. Empower facilities to use the Incident Command System to respond to emergencies.
7. Empower Facilities to identify critical information to protect and disseminate during an incident.

### Target Audience

Nursing Home or Adult care facility personnel that will be involved in facility level emergency planning (strongly recommended for Administrators and Safety / Security / Plant Managers).

**Prior completion of [FEMA IS-100.C](#) strongly encouraged.**

Training produced by Hagerty Consulting, Inc.

### Training Module

Training delivered through an interactive online module that can be found using the registration information below or by clicking here:

[OHEP-CEMPONLINE](#)

### Questions Regarding NYSDOH Learning Management System (LMS)

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or 518-474-2893.

### Questions Regarding Training

Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov) or 518-474-2893.

### Registration

To enroll in the training, please go to [www.NYlearnsPH.com](http://www.NYlearnsPH.com) and either register or login to the LMS. Search Course Catalog for: **OHEP-CEMPONLINE** OR click this shortcut to the course enrollment page on the [LMS](#).

**NOTE - PLEASE READ** - Please verify your contact information in your LMS profile when registering. All required course materials will be sent using the e-mail address listed in the LMS.





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## Healthcare Facility Evacuation Center (HEC) Worker Webinar Training

### Background

The NYSDOH OHEP and its emergency planning partners continue to streamline healthcare facility evacuation planning and enhance operations of the Healthcare Facility Evacuation Center (HEC).

The HEC is a NYSDOH led coordination center that centralizes support for an evacuation of hospitals, nursing homes, adult care facilities, veterans and psychiatric hospitals. The HEC supports evacuating and sheltering in place (SiP) healthcare facilities with information, bed availability and transportation resources, troubleshooting and the repatriation of healthcare facilities following an event.

### Goal

To provide individuals who will be staffing the HEC with a training on how to operate within the HEC. This will include the roles and responsibilities of HEC staff, organizational structure and command, activation triggers, phases of operation and the software application. Staff working within the HEC will also learn with whom the HEC interacts, local ESF-8 structures and other response partners.

### Target Audience

Individuals who would be expected to staff the HEC.

Training is divided into 5 Modules based on specific HEC roles and functions. All users should start with Module 1.

### Online Modules\*

- **Module 1 - Overview**  
(Course: [OHEP-HECWORKER-1](#))
- **Module 2 - HEC Leadership Role**  
(Course: [OHEP-HECWORKER-2](#))
- **Module 3 - HEC Triage Coordinator**  
(Course: [OHEP-HECWORKER-3](#))
- **Module 4 - HEC Bed Coordinator**  
(Course: [OHEP-HECWORKER-4](#))
- **Module 5 - HEC Transportation Unit**  
(Course: [OHEP-HECWORKER-5](#))

\* Some modules do not work with Internet Explorer.

### Questions Regarding NYSDOH Learning Management System (LMS)

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or 518-473-4223 Ext 4.

### Questions Regarding Training

Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov) or 518-474-2893.

### Registration

To enroll in the training, please go to [www.NYLearnsPH.com](http://www.NYLearnsPH.com) and either register or login to the LMS. Search Course Catalog for: **OHEP-HECWORKER**.

**NOTE - PLEASE READ** - Please verify your contact information and employer information in your LMS profile when registering. Any required course correspondence will be sent using the e-mail address listed in the LMS.

**UNIVERSITY OF ROCHESTER FINGER LAKES REGIONAL TRAINING CENTER (FLRTC)  
ALBANY MEDICAL CENTER REGIONAL TRAINING CENTER (AMC-RTC)  
STONY BROOK UNIVERSITY HOSPITAL REGIONAL TRAINING CENTER (MARO-RTC)**

**Incident Command System RECORDED Webinar Series  
ICS700 – ICS100 – ICS200 - HICS**

**INTRODUCTION:**

All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

**SESSION OVERVIEW:**

- **ICS 700** recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.
- **ICS 100** recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
- **ICS 200** recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.
- **HICS** recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

**TARGET AUDIENCE:**

**FEMA IS Sessions:** Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.

**HICS:** Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

**REGISTRATION:**

Please click <https://www.nylearnsph.com>  
Search Course Catalog for appropriate course to enroll in webinar training:

- **RTC-IS700-Rec**
- **RTC-IS100-Rec**
- **RTC-IS200-Rec**
- **RTC-HICS-Rec**

**RECORDED WEBINAR SESSION DETAILS:**

- **ICS 700 Recorded Webinar (RTC-IS700-Rec)**

Recorded: January 18, 2017

Session Length: 1 hr 25 min 34 sec

[IS-700.a Course Handout](#)

- **ICS 100 Recorded Webinar (RTC-IS100-Rec)**

Recorded: January 23, 2017

Session Length: 1 hr 25 min 42 sec

[IS-100.b Course Handout](#)

- **ICS 200 Recorded Webinar (RTC-IS200-Rec)**

Recorded: February 01, 2017

Session Length: 1 hr 23 min 38 sec

[IS-200.B Course Handout](#)

- **HICS Recorded Webinar (RTC-HICS-Rec)**

Recorded: February 08, 2017

Session Length: 1 hr 22 min 21 sec

[HICS Review Course Handout](#)

**FEMA CERTIFICATION REQUIREMENTS:**

In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, [register for one here](#).

[FEMA IS-700.b Final Exam](#)

[FEMA IS-100.c Final Exam](#)

[FEMA IS-200.b Final Exam](#)

\*There is no FEMA exam/certification for HICS

**Questions Regarding NYSDOH Learning Management System (LMS):**

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)

**Questions Regarding Training:**

Direct to appropriate RTC:

- AMC Regional Training Center – Chris Smith

Phone: (518) 262-1070

[SmithC12@mail.amc.edu](mailto:SmithC12@mail.amc.edu)

- FL Regional Training Center – Anne D'Angelo

Phone: (585) 758-7640

[anne\\_dangelo@urmc.rochester.edu](mailto:anne_dangelo@urmc.rochester.edu)

- MARO Regional Training Center – Connie Kraft

Phone: (631) 444-9074

[Connie.Cincotta-Kraft@stonybrookmedicine.edu](mailto:Connie.Cincotta-Kraft@stonybrookmedicine.edu)



## Medical Countermeasures ClinOps On Demand Webinars from PHEEP



### [ClinOps-201911](#) **Review of Outcome Data for 2018-2019 Site Activation, Notification, Acknowledgement, Assembly and Facility Setup Drills**

This webinar outlines the data from the BP-1X (2018-2019) Site Activation, Staff Notification, Acknowledgement and Assembly and Facility Setup drills that are completed in either HERDS or DCIPHER by all counties as a part of the BPR-10 deliverable. The goal is to provide background information on what data and information the drills provide us, and to take a step further by comparing across regions to determine potential gaps and drive future guidance and exercise development.

### [ClinOps-201910](#) **Adverse Events: Mitigation, Identification and Reporting**

The October 2019 Medical Countermeasure (MCM) Clinical Operations webinar will include the working definition of an adverse event and the prevention and mitigation strategies done through accurate medical screening and onsite quality review. The presentation will include methods to identify adverse events, including side effects, contraindications and administration/documentation errors. Follow up and reporting requirements will also be reviewed. A question and answer period will be made available

### [ClinOps-201907](#) **Infection Control and Injection Safety at Points of Dispensing**

The July 2019 Medical Countermeasure (MCM) Clinical Operations webinar will provide an overview of required clinical infection control practice standards at Points of Dispensing. This webinar will also highlight safe injection practices, recommendations for POD infection control procedures, oversight of infection control standards and recommendations for Just in Time Training.

### [ClinOps-201905](#) **Vaccine Management During Emergencies**

This webinar will include information related to vaccine storage and handling requirements and cold chain management during an emergency. The presentation will include site selection considerations for storage of vaccine and equipment and temperature monitoring requirements for transport to and from County Staging Site (CSS). Updated vaccine storage requirements for POD site locations will also be highlighted

### [ClinOps-201903](#) **Medical Countermeasure Distribution Planning and Exercise**

The March 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a discussion of best practices in planning and exercising the MCM distribution process. The focus was based on local health department feedback, real-world distribution efforts and lessons learned.

### [ClinOps-201901](#) **CDMS Application Question and Answer**

The January 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a demonstration of key areas of the CDMS application. The focus was based on feedback from 2018 MCM exercise After Action Reports and real-world vaccine initiatives and highlighted data collection requirements during an event in which state or federal assets are received.

### [ClinOps-201810](#) **Steps in Creating a Clinical Algorithm in CDMS**

This webinar outlines the timeline and steps taken during an event activation to create medical screening question, end points and clinic and public messaging.

### [ClinOps-201808](#) **Discovery of the Longhorned Tick in New York: Impact on Public Health**

The August 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will highlight the discovery of the Asian Longhorned, or *Haemaphysalis longicornis* tick, in New York State. The presenters will provide a general description of the tick, how officials confirmed the presence of the species in New York and the potential public health impact to animals and humans. Tick prevention strategies will also be discussed.

## CLIMATE AND HEALTH COURSES

The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

**Visit the course pages to learn more.**

**Heat and Health in New York State** Enroll in LMS: [NYSDOH-Climate1](#)

**WIC and Climate Change in New York State** Enroll in LMS: [NYSDOH-Climate2](#)

## PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

### **Prerequisite: Climate Change and Public Health 101 - Northeast Edition**

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

### **Webinar 1 - NYS Department of Health: Climate & Health Profile** (Originally Aired March 30, 2016)

Presenter: Asante Shipp Hiltz

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

### **Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL** (Originally Aired April 13, 2016)

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

### **Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave** (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)

## UASPH-PHL20170615

## Public Health Live! Preparing for Extreme Heat in New York State

**Originally Aired June 15, 2017****Provider:** UAlbany School of Public Health—Center for Public Health Continuing EducationEnroll in the LMS course: [UASPH-PHL20170615](#)**Presenters:****Neil Muscatiello**

Principal Investigator, NYSDOH Center for Environmental Health

**Asante Shipp Hilts**

Senior Project Coordinator, NYSDOH, Office of Public Health Practice

**Target Audience:**

Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the [New York State Prevention Agenda](#), the blueprint for state and local action to improve the health of New Yorkers.

**Learning Objectives**

After watching this webcast participants will be able to:

- Describe the extent of extreme heat occurrences in NYS and the nation;
- List at least three health risks associated with extreme heat;
- Identify populations who are most vulnerable the health effects from extreme heat; and
- Name at least two initiatives to address the health risks of extreme heat.

## PCEPN-EM101

## Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

**Provider:** CHCANYS**Enroll in LMS#:** [PCEPN-EM101](#)

Please contact the PCEPN team at [info@pcepn.org](mailto:info@pcepn.org) with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

*For optimum performance please use Google Chrome to view*



## **Recent CDC COCA (Clinician Outreach and Communication Activity) Calls**

Archived COCA conference calls are available at <https://emergency.cdc.gov/coca/calls/index.asp>

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit <https://emergency.cdc.gov/coca/continuingeducation.asp>

### **Preventing the Spread of Novel or Targeted Multidrug-resistant Organisms (MDROs) in Nursing Homes through Enhanced Barrier Precautions**

During this COCA Call, clinicians will learn about Enhanced Barrier Precautions, with a detailed discussion of the residents and high-contact resident care activities for which they apply.

### **2019–2020 Recommendations for Influenza Prevention and Treatment in Children: An Update for Pediatric Providers**

Influenza remains a serious threat to children due to its potential to cause significant morbidity and mortality. More than 125 influenza-associated deaths in children were reported to the Centers for Disease Control and Prevention (CDC) during the 2018–2019 influenza season. Clinicians play a critical role in taking action to immunize children, the children's family members and caregivers, and themselves. The early use of antivirals in children can reduce the duration of symptoms and prevent serious complications of influenza. However, immunization remains the most effective way to prevent influenza illness and its complications, including death.

During this COCA call, subject matter experts from the American Academy of Pediatrics (AAP) and CDC will discuss strategies pediatric providers can use to improve influenza prevention and control in children for the 2019–2020 influenza season.

**Date:** Thursday, September 26 2019

**CE** = [Free Continuing Education](#)

### **Outbreak of Lung Injury Associated with E-cigarette Product Use or Vaping: Information for Clinicians**

### **HHS and CDC Recommendations to Expand the Use of Naloxone—A Life-saving, yet Underutilized Drug for Reversing Opioid Overdose**

**CE** = [Free Continuing Education](#)

## CDC-CERC-01

## Crisis and Emergency Risk Communication (CERC)

**Provider:** Centers for Disease Control & Prevention

**Course Updated:** 6/25/2014

**Average Completion Time:** 2hrs

**Continuing Education:** 0.2 CEUs

**Enroll in LMS Course #:** [CDC-CERC-01](#)

At the conclusion of the training, the participant will be able to do the following:

- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

## CDC-RAD

## Radiation Basics Made Simple

**Average Completion Time:** 1.5 hrs

**Continuing Education:** 0.1 CEUs, 1.4 CNEs, 1.5 CMEs

**Enroll in LMS Course #:** [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

## CDC-PSYCH

## Psychological First Aid in Radiation Disasters

**Average Completion Time:** 1.25 hrs

**Continuing Education:** 0.1 CEUs, 1.2 CNEs, 1.25 CMEs

**Enroll in LMS Course #:** [CDC-PSYCH](#)

**Psychological First Aid in Radiation Disasters** is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

## SNS-101

## SNS Overview

**LMS Course Completion Requirement:** "Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1 CHES; 1 CME; 0.1 Continuing Nursing Education; 1 MCHES

**TRAIN CE Course #:** WB 2273

**Course ID 1041004**

**Enroll in LMS Course #:** [SNS-101](#)

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

## SNS-103

## Closed Point of Dispensing Considerations: an SNS Perspective

**LMS Course Completion Requirement:** "Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1.5 CME; .14 ACPE-Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES

**TRAIN Course ID 1055915**

**Enroll in LMS Course #:** [SNS-103](#)

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.



## CDC-MYTHS

## Communicating in Radiation Emergencies: Myths of Radiation

**Provider:** Centers for Disease Control**Average Completion Time:** 1 hr**LMS Course Completion Requirement:**  
"Message" Certificate to Course Administrator**Continuing Education:** 0.1 CEUs**Enroll in LMS Course #:** [CDC-MYTHS](#)

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight. **OBJECTIVES:** At the conclusion of the session, the participant will be able to:

- Describe seven common misconceptions associated with radiation.
- Debunk seven misconceptions using science-based explanations.
- Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

## CDC-PS2014

## Packaging and Shipping Division 6.2 Materials Online Course

**LMS Course Completion Requirement:**  
"Message" TRAIN Certificate to Course Administrator**Continuing Education:** 2 CEUs**Course ID 1017204****Enroll in LMS Course #:** [CDC-PS2014](#)**Who Should Attend:**

This course is intended for those learners seeking recertification in packing and shipping of infectious substances (Division 6.2 materials). This course does not apply to individuals seeking initial certification.

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios. This course should take approximately 2 hours to complete. **Objectives:**

At the conclusion of this program, the participants will be able to:

- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.
- List the documents required to accompany packages containing category A and category B infectious substances.
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

## RSS-101

## Receiving, Staging, and Storing (RSS) Training Video

**LMS Course Completion Requirement:**  
"Message" TRAIN Certificate to Course Administrator**Continuing Education:** 0**Course ID 1017208****Enroll in LMS Course #:** [RSS-101](#)

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.



## FEMA IS-100.C

## Introduction to Incident Command System

**Provider:** FEMA Independent Study  
**Course Updated:** 6/25/2018  
**On-line Course:** Yes  
**Average Completion Time:** 2hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.2 CEUs  
**Enroll in LMS Course #:** [FEMA IS-100.C](#)

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

## FEMA IS-200.C

## ICS for Single resources and Initial Action Incidents

**Provider:** FEMA Independent Study  
**Course Updated:** 03/11/2019  
**On-line Course:** Yes  
**Average Completion Time:** 4 hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.4 CEUs  
**Enroll in LMS Course #:** [FEMA IS-200.C](#)

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

## FEMA IS-700.B

## National Incident Management System (NIMS) An Introduction

**Provider:** FEMA Independent Study  
**Course Updated:** 6/25/2018  
**On-line Course:** Yes  
**Average Completion Time:** 3.5 hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.4 CEUs  
**Enroll in LMS Course #:** [FEMA IS-700.B](#)

This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components.

## FEMA IS-800.C

## National Response Framework, An Introduction

**Provider:** FEMA Independent Study  
**Course Updated:** 3/27/2018  
**On-line Course:** Yes  
**Average Completion Time:** 3 hrs  
**LMS Course Completion Requirement:**  
 "Message" FEMA Certificate to Course Administrator  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** [FEMA IS-800.C](#)

The course introduces participants to the concepts and principles of the National Response Framework. The goal of this course is to familiarize participants with the National Response Framework and the ways it is applied in actual response situations.

**Course Objectives:**

At the end of this course, you will be able to describe:

- the purpose, scope, organization, and underlying doctrine of the National Response Framework (NRF).
- the Response roles and responsibilities of all elements of the whole community.
- core capabilities for Response and the actions required to deliver those capabilities.
- coordinating structures and operational planning used to support emergency response.



**Columbia Regional Learning Center Online Courses Available for Tracking in the LMS**

All courses below are offered through CRLC  
Click the course number to be connected to the LMS.

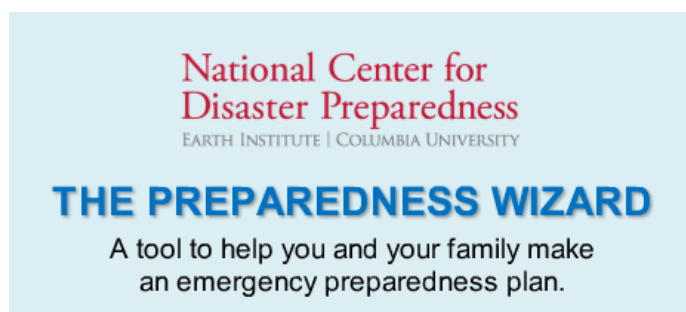
## National Center for Disaster Preparedness

EARTH INSTITUTE | COLUMBIA UNIVERSITY | MAILMAN SCHOOL OF PUBLIC HEALTH

# COLUMBIA REGIONAL LEARNING CENTER

A Training and Education Center for Preparedness and Emergency Response

Communicating Around Mass Trauma: Implications for Public Health and Response	Enroll in LMS Course: <a href="#">CRLC-CLIN 1601</a>
Basics of Emergency Risk Communication	Enroll in LMS Course: <a href="#">CRLC-COM 1301</a>
Risk Communication for High Risk and At-Risk Populations	Enroll in LMS Course: <a href="#">CRLC-COM 2302</a>
Chemical Emergencies and the Role of Public Health	Enroll in LMS Course: <a href="#">CRLC-ENV 1703</a>
Sea Level Rise and Flood Risk for Long Island Sound	Enroll in LMS Course: <a href="#">CRLC-ENV 3705</a>
The Nurse's Role and Climate Change	Enroll in LMS Course: <a href="#">CRLC-ENV 3711</a>
Conducting Research in a Post Disaster Setting	Enroll in LMS Course: <a href="#">CRLC-EPI 1402</a>
Rapid Needs Assessment with Hand Held Devices	Enroll in LMS Course: <a href="#">CRLC-EPI 2401</a>
Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes	Enroll in LMS Course: <a href="#">CRLC-EPI 3404</a>
Elements of Leadership: Decision-Making & Problem Solving Under Emergency Conditions	Enroll in LMS Course: <a href="#">CRLC-MGMT 1201</a>
Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation	Enroll in LMS Course: <a href="#">CRLC-POD 2501</a>
Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)	Enroll in LMS Course: <a href="#">CRLC-PREP 1101</a>
Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)	Enroll in LMS Course: <a href="#">CRLC-PREP 1110</a>
Methods of Risk Assessment in Planning for Disasters	Enroll in LMS Course: <a href="#">CRLC-PREP 1112</a>
Chem Rad Bio: Fundamentals for the Public Health Workforce	Enroll in LMS Course: <a href="#">CRLC-PREP 2102</a>
Looking Ahead: Mitigating the Health Consequences of Future Disasters	Enroll in LMS Course: <a href="#">CRLC-PREP 2106</a>
State of the Science: The Health and Mental Health Consequences of Catastrophic Events	Enroll in LMS Course: <a href="#">CRLC-PSY 2902</a>
Dealing with Disaster Related Trauma in Children	Enroll in LMS Course: <a href="#">CRLC-VUL 3801</a>



Create a personal  
preparedness plan with the  
Preparedness Wizard  
[http://ncdp.columbia.edu/library/  
preparedness-tools/preparedness-  
wizard/](http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/)



For information about the  
NCDP 5 Step Preparedness  
Model, click here:  
[http://ncdp.columbia.edu/  
library/preparedness-tools/the-  
ncdp-model-for-disaster-  
preparedness/](http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/)



## Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new [Preparedness and Emergency Response Learning Center \(PERLC\) Training Catalog](#). This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles. All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015. For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the [resources page](#).



## Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

View the Toolkit at <http://sph.unc.edu/nciph/biosurveillance-toolkit/>

## Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: [NCIPH-Zika](#)

## NCIPH Basics of Public Health Preparedness Training Series

<a href="#">NCIPH-HEP_ADVPREP1</a>	Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)
<a href="#">NCIPH-HEP_PREPPLAN</a>	Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)
<a href="#">NCIPH-HEP_HSEEP</a>	Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)
<a href="#">NCIPH-HEP_PREPMCM</a>	Medical Countermeasures (Basics of Public Health Preparedness, Module 4)
<a href="#">NCIPH-HEP_RESHLTH</a>	Responder Health and Safety (Basics of Public Health Preparedness, Module 5)
<a href="#">NCIPH-HEP_RESPPE</a>	Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)
<a href="#">NCIPH-HEP_BEHAVPREP</a>	Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)
<a href="#">NCIPH-HEP_PARTVOL</a>	Working with Community Partners (Basics of Public Health Preparedness, Module 8)
<a href="#">NCIPH-HEP_DISEPI</a>	Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)
<a href="#">NCIPH-HEP_PREPCOMM</a>	Risk Communication (Basics of Public Health Preparedness, Module 10)

## OHEP Training and Exercise Calendar

January 2020						
Sun-day	Monday	Tuesday	Wednesday	Thursday	Friday	Sat-urda-y
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Homeland Security  
and Emergency Services

Emergency  
Management

For a calendar of SOEM courses you may want to participate in, visit:  
<http://www.dhses.ny.gov/training/calendar/>